

**ESyP Placement Test Handbook
for Freshmen of The International Program
at Telkom University
Academic Year 2025/2026**

Bandung Main Campus
(Onsite)

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Attention!

- All new students of the International Program are required to carefully read the following guidelines.
- ESyP is a special facility provided for new students of the International Program at Telkom University and is free of charge.
- The ESyP Placement Test will be conducted **offline (on-site)** at Telkom University, Bandung Campus.

1. About ESyP

ESyP (English Synergy Program) is a mentoring program to help improve the English skills of the international class freshmen (1st year). This refers to *Telkom University Academic Guidelines No PU.025/AKD1/AKD-BAA/2022, Article 63*.

ESyP facilitates international class first year students to be better prepared to actively take part in learning activities, and participate in various international programs. This program is conducted in the first and second semester (1 year).

2. About ESyP Placement Test

The ESyP Placement Test is designed to evaluate students' proficiency in English and provide a clear assessment of their current language abilities.

For the International Program students, taking the test is essential as it helps establish a baseline score that reflects their strengths and areas that may require improvement.

This score also assists the Language Center in placing them into courses that best match their proficiency level. By understanding their starting point, students can set achievable goals for academic success and track their progress throughout their studies.

There are **two** types of placement tests that The International Program students are required to take: **EPrT®** and **ECCT®**.

2.1. EPrT®

The **EPrT® (English Proficiency Test)** is an assessment tool developed by the Telkom University Language Center to measure English language proficiency in academic context.

The EPrT® evaluates the following components:

- **Listening Competence:** 50 questions

- **Grammar Competence:** 40 questions
- **Reading Competence:** 50 questions

Test Duration: approximately 2–3 hours

Certificate: 2 years

EPrT® Score Range: 310–677

The EPrT® score ranges from the lowest score of 310 to the highest score of 677. This score reflects your English proficiency level and can be converted into the **Common European Framework of Reference (CEFR)**. For more details, please refer to the table below

European CEFR Levels	Range of EPrT® Score	CEFR General Descriptions
C1	627 - 677	<ul style="list-style-type: none"> • Can understand a wide range of demanding longer texts, and recognise implicit meaning. • Can express him/herself fluently and spontaneously without much obvious searching for expressions. • Can use language flexibly and effectively for social, academic, and professional purposes. • Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors, and cohesive devices.
B2	543 - 623	<ul style="list-style-type: none"> • Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. • Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
B1	460 - 540	<ul style="list-style-type: none"> • Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. • Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. • Can produce simple connected text on topics, which are familiar, or of personal interest. • Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
A2	337 – 457	<ul style="list-style-type: none"> • Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g very basic personal and family information, shopping, local geography, employment). • Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. • Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
A1	<337	<ul style="list-style-type: none"> • Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. • Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. • Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

2.2. ECCT®

The **ECCT® (English Communicative Competence Test)** is an assessment tool developed by Telkom University to measure students' proficiency in spoken English.

The ECCT® evaluates the following components:

- **Pronunciation**
- **Grammar**
- **Vocabulary**
- **Flow of Speech**
- **Construction of Ideas**
- **Task Completion**

Test Duration: approximately 15 minutes

Certificate: 2 years

ECCT® Score Range: 1-4

The ECCT® score ranges from the lowest score of **1** to the highest score of **4** with increments of **0.25**. This score reflects your English speaking proficiency. The ECCT score interpretation refers to the following table.

ECCT Score	Interpretations
3.75 - 4.00	Students at this level demonstrate advanced English communicative competence and high level of English proficiency. They make very few pronunciation errors, and their vocabulary is wide-ranging, with the ability to use complex grammatical structures effectively. Their speech is natural, comfortable, and coherent, showing a strong flow without unnecessary pauses. They can engage in very long conversations, take initiative, and confidently express ideas and opinions across a wide variety of topics in both informal and formal contexts.
3.25 - 3.50	At this level, students have a high degree of English proficiency. Pronunciation errors are minimal, and vocabulary use is generally sufficient, with some successful attempts at incorporating complex structures. Their responses are appropriate, effective, and coherent, although occasional pauses or fillers may occur without disrupting the

	overall flow. Students in this band can sustain long conversations, sometimes take initiative, and show readiness to participate in discussions involving ideas and opinions in both informal and formal settings.
2.75 - 3.00	Intermediate-level students demonstrate adequate English proficiency. While they may make some pronunciation errors, they are able to use a sufficient vocabulary, though attempts at complex structures are limited. Their speech is generally effective and coherent, but occasional pauses and fillers can sometimes interfere with fluency. Students at this level are able to maintain long conversations and may occasionally take initiative, though they often need encouragement to fully engage in exchanging ideas and opinions in both informal and formal contexts.
2.00 - 2.50	Students in the low-intermediate range show marginal proficiency in English. Their pronunciation often contains errors, and their vocabulary is limited, with only minimal use of complex grammatical structures. While their responses can be appropriate and somewhat effective, frequent pauses and fillers tend to interrupt the flow of speech. At this level, students are able to maintain short conversations but generally avoid taking initiative. They require encouragement to actively engage in discussions, particularly in informal settings.
1.00 - 1.75	Elementary-level students display a low level of English proficiency. Their speech contains many pronunciation errors, and their vocabulary is very limited, with little or no attempt to use complex structures. Most responses are inappropriate, ineffective, or incoherent, and excessive pauses or fillers frequently disrupt communication. Students at this level are only able to sustain very short conversations and require significant support and guidance to communicate effectively.

3. ESyP Placement Test Schedule and Location

- **English Proficiency Test (EPtT)**

Test Date : 22-26 September 2025

Test Location : Language Center, Room KU.1.01.01 and KU.1.2.17

Check your schedule : <https://tel-u.ac.id/schedule-esyp-test-25>

- **English Communicative Competence Test (ECCT)**

Test Date : 29 September - 3 October 2025

Test Location : Language Center, Room KU.1.01.08

Check your schedule : <https://tel-u.ac.id/schedule-esyp-test-25>

4. Test Requirements

a. Activating Your SSO/iGracias Account

The **EPrT®** is conducted through the **Tel-U Online Learning platform**, which can be accessed using your **SSO/iGracias account**. Therefore, you are required to activate your student **SSO/iGracias account** first in order to obtain access to the Online Learning system. Once your SSO/iGracias account is activated, your Online Learning account will be automatically activated as well.

New students who have not yet activated their SSO/iGracias account are strongly advised to do so immediately.

Further information regarding SSO/iGracias account activation can be found at the following page:

servicedesk.telkomuniversity.ac.id/aktivasissomahasiswa

b. Smartphone

A smartphone is required for attendance checking using **My Tel-U App** and SSO (Single Sign-On) authentication using the Microsoft Authenticator (MFA) application. Please ensure that **My Tel-U App** and **Microsoft Authenticator** have been installed before the test session.

You will use My Tel-U App for checking in at the test location. Simply show your profile and the test proctor will check your test eligibility. To take the EPrT®, you will also need an authentication application called Microsoft Authenticator, which must be installed on your smartphone. This application is used to verify that you are the rightful owner of the account used to log in to the EPrT® test. You can download the Microsoft Authenticator app from the Google Play Store or the App Store. Please try logging in with your SSO account in advance. If you encounter any issues during the login process, kindly contact the PuTI Helpdesk via [WhatsApp at 0823-1994-9941](https://api.whatsapp.com/send?phone=082319949941).

How to Install Microsoft Authenticator

You can follow the installation and activation guide for Microsoft Authenticator through the following link: [Guide to Activating and Installing Microsoft Authenticator](#).

5. Test Preparation and Simulation

For the EPrT test, participants are advised to take a simulation first by practicing sample questions on the test platform. This will help them become more familiar with the system and its interface before taking the actual test. The simulation guidelines can be followed in the section below.

1. Step 1: Install the SEB Application

- For Windows OS, download and install SEB version 3.7.1 via this link: tel-u.ac.id/SEB371
- For MacOS, download and install SEB version 3.3.3 via this link: tel-u.ac.id/SEB333

Note: You must install SEB from the links provided. If another version of SEB is already installed on your device, please uninstall it first, then restart your device before installing the new version.

2. Step 2: Download the Test Simulation File and follow the instruction

- For Windows OS, download from: tel-u.ac.id/simulasi-eprt-windowsos
- For MacOS, download from: tel-u.ac.id/simulasi-eprt-macos

3. Step 3: Open the Test Simulation File

- Run the downloaded simulation file.
- When prompted for a password, enter: startdemo (applies to both Windows and MacOS)

4. Step 4: Log in to the Test Platform

- Once the platform is open, click Login.
- Select Log in with Office 365.
- Enter your iGracias (SSO) Username in the format: username@student.telkomuniversity.ac.id and Password.

5. Step 5: Access the EPrT Pre-Exam

- You will automatically be directed to the EPrT Pre-Exam page.
- On your first access, enter the following enrolment key according to your device:
Windows OS: Simulasi-01 (capital S).
MacOS: Simulasi-02 (capital S).

6. Step 6: Start the Test Simulation

- Click Listening to begin.
- Complete the Listening section, then click Submit All and Finish.
- Continue with the Grammar section, and proceed until the Reading section.
- You are not required to answer all questions. If you wish to skip a question, simply click the next number and still end with Submit All and Finish.

7. Step 7: End the Simulation

- After finishing the Reading section, exit the application by clicking the button at the bottom right corner of the screen.
- Enter the following password to exit: quitdemo.exit: quitdemo.

6. Test Rules

- Attend the test according to the assigned schedule.
- **Arrive 30 minutes before the test begins for identity verification and preparation. The test room will be closed 5 minutes before the start time. Latecomers will not be allowed to enter, reschedule, or retake the free EPrT®. For example: If the test starts at 07:00, you must arrive at 06:30. The door will close at 06:55.**
- Dress neatly and appropriately.
- Remove **jackets, masks, and watches** before entering the test room.
- Store your belongings in your bag and place it at the front of the room.
- The test proctor will verify your identity. ID cards that do not clearly display name and photo may be rejected.
- You may only bring your **ID card, and smartphone** (for authentication, set to airplane mode after use) into the test room.
- The supervisor will explain test instructions, rules, and violations.
- Log-in to your SSO account, and enter the **Enrolment Key** provided by the proctor
- If you encounter problems, raise your hand to request assistance.
- After finishing the **Reading section** (final part of the test), you must complete the **Questionnaire** before notifying the supervisor.
- Raise your hand to signal that you are done. The supervisor will check your screen to ensure the test is complete.
- Do not log out until instructed. The exit password will be given by the supervisor after confirmation.
- After completing the test, you may leave the room quietly without disturbing other participants.

7. Violations and Sanctions

- Opening applications other than the test application.
- Copying or capturing test questions.
- Downloading test materials in any form.
- Taking notes during the test.
- Communicating with other participants.
- Creating disturbances or noise.
- Taking the test on behalf of another person.
- Allowing another person to take the test for you.
- Receiving direct or indirect assistance from others.
- Using a smartphone for purposes other than authentication.
- Leaving the test room without supervisor permission.
- Placing items on the desk other than a laptop, ID card, and smartphone.
- Eating, drinking, or smoking during the test.

- Cheating or sharing answers with others.

Violations will result in **academic sanctions** and your test will be **invalidated**. Supervisors have the right to stop your test immediately and report the violation for further action.

8. After The Test

The test results will be uploaded to iGracias no later than two weeks after the test date. Each participant will be able to download their test certificate directly from iGracias.

Steps to download the certificate:

- 1) *Login to iGracias*



- 2) Select **Pusat Bahasa** menu
- 3) Select **Skor Tes Bahasa** menu
- 4) Select **Nilai Tes Bahasa** menu



5) Click on the certificate icon

6) Click print

8.EPrT® Sample Questions

1. *Listening* (total 50 questions)

a. *Short Dialogue* (30 questions)

Question Instructions:

In the first part of the listening section, you will hear short dialogues between two people. After each conversation, a narrator will read a question based on the dialogue. Answer the question by choosing A, B, C, or D.

Example Question:

(You will hear the conversation in audio format. The audio will be played only once and cannot be repeated.)

Man: Excuse me, Professor. Could you tell me who my lab partner is?
My name is Mike Wheeler.

Woman: Of course, Mike. Your lab partner is Parvati Sharma

Narrator: Why does the man see the woman?

(You will see the answer options in the answer column.)

- A. To ask about his lab partner.
- B. To change his lab partner.
- C. To leave the lab early.

D. To submit his lab work.

b. Long Dialogue (10 questions)

Question Instructions:

In the second part of the listening section, you will hear a longer dialogue between two people. After each conversation, the narrator will read **three to four questions** based on the dialogue. Answer each question by choosing **A, B, C, or D**.

Example Question:

(You will hear the conversation in audio format. The audio will be played **only once** and **cannot be repeated**.)

Question sample:

(You will hear a conversation in audio format. The audio will only be played once and cannot be repeated.)

Narrator : Questions 31 - 33 are based on a dialogue between a man and a woman.

Woman : Excuse me, Professor, are you available for today's academic supervision?

Man : Yes, I'm free now. How can I assist you?

Woman : Well, I need some guidance for my thesis. I'm finding it challenging to finalize my topic.

Man : That's a common concern among students. Have you considered consulting with your professors more frequently?

Woman : Yes, I have, but I'm still unsure about the direction. I feel like I'm lacking advanced knowledge in my field.

Man : It's normal to feel that way. An advanced understanding takes time. Have you thought about expanding your research to include different perspectives? Frequently?

Woman : I haven't considered that. Could you provide me with some examples?

Man : Certainly. For instance, you could examine the impact of new teaching methods on student performance. This would require analyzing the curriculum being implemented.

Woman : That sounds interesting. But I'm concerned about the workload. It seems like it would require a lot of effort.

Man : It will indeed require effort, but it will also make you a well-rounded researcher. Remember, the effort you put into your thesis now will benefit you in the future.

Woman : I guess you're right. I want to make sure my thesis is of high quality and contributes to my field.

Man : That's a commendable goal. It's important to remember that your thesis is an opportunity for you to demonstrate your expertise and make a valuable contribution.

Woman : Thank you for your advice. I feel more confident now and I'm ready to take on the challenge.

Man : You're welcome. I'm glad I could help. Remember, don't hesitate to seek assistance when needed. Good luck with your thesis!

Woman : Thank you, Professor.

(You will hear the narrator reading the questions and you will see the answer options in the answer column.)

Narrator: What are the speakers discussing?

- A. The student's thesis
- B. Research workload
- C. Teaching methods
- D. Developing expertise

Narrator: What specific challenge is the woman facing?

- A. Finalizing her topic
- B. Having insufficient knowledge
- C. Doing a curriculum analysis
- D. Recognizing the benefits of the thesis

Narrator: What is the man's advice regarding effort and future benefits?

- A. Creating a high-quality thesis to make a valuable contribution
- B. Investing time and expertise to create a topic
- C. Broadening research perspectives to lessen the challenges
- D. Analyzing valuable teaching methods before choosing a topic

c. Lecture (10 questions)

Instruction:

In the third part of the listening session, you will hear a monologue. After the monologue, you will hear the narrator read questions based on the dialogue. Please answer the questions by selecting option A, B, C, or D.

Question sample:

(You will hear a conversation in audio format. The audio will only be played once and cannot be repeated.)

Speaker: Welcome to the new members of this investment club. Today we will talk about the basics of investment. Investing is an action you take with your money to make it grow. There are many things you could invest your money in. Some popular options for investing are stocks, bonds, and real estate, all of which help your money grow. When you put your money in these avenues they become your investments. On average, the stock market provides a return of around 11% per year over the long term. If you invested \$5000 in the stock market today, then in 20 years, you would have around \$40,000. And in 30 years, you'd have well over a hundred thousand dollars. All from just the original 5000 dollars. That's the power of investing. You could turn \$5000 into well over \$100,000. What's more... There is a common

misconception that you need a lot of money to start investing. But that couldn't be farther from the truth. Even if you set aside just one dollar every day for investment, that money could grow into over seventy thousand dollars in thirty years. To conclude, always be careful with companies you invest with, always research the company before investing, and always be a smart investor.

(You will hear the narrator reading the questions and you will see the answer options in the answer column.)

Narrator: What is the definition of investing, as mentioned in the lecture?

- A. Growing money through financial actions
- B. Putting money in a savings account
- C. Earning money from a part-time job
- D. Acquiring real estate properties

Narrator: According to the lecturer, what are two popular avenues for investing?

- A. Stocks and real estate
- B. Real estate and savings
- C. Bonding and stocking
- D. Stocks and education

Narrator: What is the average annual return provided by the stock market over the long term, as stated in the lecture?

- A. 11% per year
- B. 20% per year
- C. 30% per year
- D. 7% per year

Narrator: If someone invested \$5000 in the stock market today, how much money would they have after 30 years, according to the lecturer?

- A. Over \$100,000
- B. Around \$10,000
- C. Around \$40,000
- D. Exactly \$5000

Narrator: What advice does the speaker give regarding investing in companies?

- A. Invest only in well-researched enterprises.
- B. Invest a large amount of money initially.
- C. Invest mainly in high-risk companies.
- D. Invest by avoiding researching companies.

2. Structure and Written Expression (total 40 questions)

a. Sentence Completion (15 questions)

Instruction:

In the first part of the grammar session, you will see gap sentences. Your task is to choose the correct answer to complete the sentences. Answer the questions by selecting answers A, B, C, or D..

Question sample:

The ancient Greeks worshiped _____ gods within a culture that tolerated diversity.

- A. many
- B. a little
- C. every
- D. much

b. Error Recognition (25 questions)

Instruction:

In the second part of the grammar session, you will see sentences with underlined parts in several sections of the sentences. Your task is to choose one part of the sentence that is incorrect. Answer the question by selecting option A, B, C, or D.

Question sample:

Although numerous renovations and additions, the White House has retain edits classically simple style.

- A. has retain
- B. classically
- C. edits
- D. numerous

3. Reading (total 50 questions)

Instruction:

In the reading section, you will find a text and ten questions based on that text. Answer the questions by choosing option A, B, C, or D.

Question sample:

Glass fibers are extremely strong; for their weight, they are stronger than steel. **They** are made by forcing molten glass through tiny holes called spinnerets. As many as four hundred spinnerets are placed together, and threads of glass much thinner than human hairs are drawn off at great speed-miles of thread per minute.

As they speed along, the threads are coated thinly with a type of glue and twisted into a yarn. The glass fibers are used with plastics to make boats and car bodies. They are also woven into heavy cloth for window draperies and into strong belts for making tires stronger.

A **special** kind of glass fiber is causing a revolution in communications. A signal of light can be made to travel along the fiber for very long distances. By **changing** the quality of the light, many messages can be sent at once along one strand of glass.

New office buildings are being "wired" with glass fibers as they are built. The glass

fibers will be used to connect telephones and computers in ways that not long ago were either impossible or too expensive.

Glass wool traps air in a thick, light blanket of fibers. This blanket is then put into walls and ceilings to keep warm air in during the winter and cool air in during the summer.

To make glass wool, molten glass is **fed** into a spinning drum with many holes in **it**. As the glass threads stream out of the holes, they are forced downward by a blast of hot air and through a **spray** of glues. The threads are then further blown about to mix them up as they fall in a thick mat on a moving belt. The glass we see through and drink out of has many, many other uses besides the ones described here.

What was the author's main purpose in writing the article? Select one:

- A. To persuade you to investigate the many uses of glass beyond those mentioned in the article
- B. To inform you how special kinds of glass are made and used
- C. To inform you about the strength of glass fibers
- D. To inform you that glue is used to hold strands of glass together

9. LaC Contact

Laman website : lac.telkomuniversity.ac.id

E-mail : lac@telkomuniversity.ac.id

WhatsApp : [0821-1735-3482](https://wa.me/0821-1735-3482) (WhatsApp Only)

*The WhatsApp number listed above is dedicated exclusively for matters related to **ESyP (English Synergy Program)**. Please do not use this number for purposes unrelated to ESyP (English Synergy Program).*

This guidebook for the **ESyP Placement Test** has been prepared to support the test implementation. Any matters related to the test that are not covered in the sections above will be announced at a later time.

Telkom University Language Center (LaC)

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